

XXXIV^e Congrès de l'APLIUT
IUT Robert Schuman, Strasbourg, 31st May, 1st and 2nd June, 2012

WEB SITE : www.apliut.com

“THE TEACHING OF LANGUAGES FOR SPECIAL PURPOSES IN EUROPE”

Call for Papers

Used to designate professional language cultures, the generic expression “languages for special purposes” has been around for about fifty years now. Research into this field in Europe is based around several themes in a variety of areas: linguistics and speech, didactics, terminology, interculturality, information and communication technologies.

Since 2001, Europeans have had to structure their language teaching around six levels of competence, as defined by the Common European Framework of Reference (CEFR). The question is: how do languages for special purposes form part of the CEFR first in the European scheme and then in the different countries of the Union. What didactic, pedagogical and technological means have been made available to teachers to carry out their task? These are the questions which the 34th APLIUT Conference will attempt to answer by exploring the following areas:

Theory and didactics: Where is fundamental research and reflexion on the teaching of languages for special purposes in Europe today? What repercussions will the results of this research have on the pedagogical practice of teachers and vice versa?

Pedagogy: Several universities are currently extending their courses or offering teaching programmes with more and more university diplomas in languages for special purposes. Law, economics and management degrees, where there are multiple openings (translation, international relations, international marketing and commerce, etc.) include this speciality. If, as in France, the teacher is not trained to teach a language for special purposes, how do other European countries compensate for this absence of training and provide innovative teaching, adapted to today's students? Finally how is language certification integrated in countries across Europe?

Culture: Is the question of culture accorded the importance it deserves? How do Europeans teaching languages for special purposes deal with this issue? Do they offer more than simply teaching lexicology and professional syntax by providing the necessary tools for learners to understand other cultures?

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➤ **Communications will fall into one of 3 categories**

. **Synthesis or reflexion** on the teaching of languages for special purposes in Europe

. **Fundamental research** in the didactics of languages and in domains appertaining to linguistics, psycholinguistics, cognition, neurolinguistics, multimedia didactics and ergonomics in the teaching of languages for special purposes.

. **Presentation and comparison of pedagogical practices** in the different European countries

➤ **The communications may be proposed in French or English**

Papers must be submitted on the attached form and sent by e-mail before the **17th February 2012** to
Aurélie PIRAT: aurelie.pirat@univ-metz.fr

PERSONAL INFORMATION

Name of the speaker:

Establishment or institutional affiliation:

Address:

.....

Téléphone (professional) :

Téléphone (personal):.....

Fax :

E-mail:

Other useful information :

Biographical presentation of the speaker (approx 50 words)

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Category of communication: Ateliers (30 minute presentation with a 15 minute discussion)
 Synthesis or reflexion
 Fundamental research
 Presentation and comparison of pedagogical practices

Equipment required during the communication :

 Portable computer
 Video-projector
 Television
 Network connexion
 Wifi connexion
 Retroprojector
 Other (specify):.....

Title of the communication:

.....

Summary in French of the presentation (between 100 and 150 words)

Add a summary in the language of communication, (if not in French)

