

Colloquium Preliminary Program for Friday Nov. 6th

FRIDAY

14:00-15:00	Robert Emigh (Norwalk Community College, USA) <i>Facilitating Awareness of Global Issues from Inside and Outside the Classroom</i> HE + GI	Mahrukh Bharucha (Expressions Unlimited! - India Lamda - UK) <i>Using Drama in an English Language Class</i> CT + Pr	Inmaculada Senra-Silva & Rubén Chacón-Beltrán (UNED -Spanish Distance Learning University) <i>Learning to Write in a Foreign Language: Taking advantage of new technologies</i> LT + GV	Andreea Pulpea (International House Lisbon, Portugal) <i>Turning Learner Feedback Into Learning</i> LS + II
15:15-16:15	Mike Howard (Pearson Language Tests) <i>Pearson Test of English Academic</i> TA + ESP	Fulvia Seales (TESOL Spain) <i>Generating Student Motivation</i> YL + R	Paul Maglione & Frederic Tibout (Entertainment Learning) <i>Games: The Pedagogical Revolution. From Edutainment to Games 2.0; Implications for EFL</i> LT + CT	Maggie Collins & Peter John Hassall (Academic Bridge Program) <i>World Englishes as Art: The Extremely Short Story [ESS] in Arabia and the Far East</i> HE + II
16:15 - 17:00	Poster Session, Coffee and Stands			
17:00 - 18:00	Penny Ur (Oranim Academic College of Education) <i>Teaching Large Heterogeneous Classes</i> HE + TTD	Michael Hall (University College Plymouth St Mark & St John) <i>Why Speaking English to Your Students Matters</i> TTD + 4S	Burcu Akyol (Istek Schools) <i>ELT Meets the Blogosphere</i> YL + LT	Tammi Santana (TESOL-Spain) <i>Quick and Fun Activities to Practice New Vocabulary</i> GV + CT
18:15 - 19:15	Plenary: Jamie Keddie <i>Materials World</i>			
19:15 - 20:00	Reception, Stands, Posters and Music!			

Penny Ur's Plenary: *English as a Lingua Franca*

It is estimated that there are now in the world over two billion English speakers of whom the majority speak it as a second or foreign language. Indeed, English is now used more as a lingua franca (ELF) for various functions of international communication (business, research, diplomacy etc.) than it is used intra-nationally for communication with each other by its native speakers. And most educated people in the world today (at least outside the English-speaking countries) are "English-knowing bilinguals": they speak their own language(s) for home use, and English for international communication.



There are various interesting implications of this development for English teachers which will be discussed in this talk. I shall address questions such as: Is there such a thing as an ELF standard of language use in grammar, vocabulary and pronunciation? How does the development of ELF change our teaching goals? Does it make any difference to the function and prestige of the 'native' or 'non-native' English speaking teacher? What is the place of the culture of the English-speaking peoples in the teaching of ELF?

Jamie Keddie's Plenary: *Materials World*

In an ELT context, what does the word *materials* mean to you? In this highly practical talk, I will be examining the richness of resources that are available to the modern language teacher. By dissecting six of my favourite lesson plans, I would like to share some thoughts on some essential lesson-planning skills which are often overlooked.



Colloquium Preliminary Program for Saturday Nov. 7th

S A T U R D A Y

9:30-10:30	Annette Capel (Cambridge University Press) <i>Making Sense of Words: The English Profile Wordlists Project</i> Cor + AL	Charles Goodger (Bologna University) <i>Songs in Action</i> YL + CT	Arthur McKeown (University of Ulster) <i>Free and Freemium: Resources for Teaching Business (and other) English</i> MDP + BE	Linda Gerena (York College, City University of New York) <i>Writing and Grammar in Culturally Explicit Rhetorical Discourse</i> II + GV	
10:45 - 11:45	Jamie Keddie (Oxford University Press) <i>Grammar Drawings</i> CT + GV	Lindsay Clandfield (Delta Publishing) <i>Blogging Your Way to Being a Better Teacher</i> LT + TTD	Hugh Dellar (The University of Westminster / Heinle Cengage) <i>Lexis, Speaking and the Non-Native Speaker Teacher</i> AL + GI	Aimee Johansen (Télécom Bretagne, Brest) <i>So What Do You Want to Do For a Living?" Incorporating career planning materials into English classes</i> AL + II	
12:00- 13:00	Plenary: Penny Ur <i>English as a Lingua Franca</i>				
13:00 - 14:30	Lunch at restaurants near the venue				
14:30 - 15:00	Poster Session, Coffee and Visiting Stands				
15:00 - 16:00	Robert Dignen (York Associates) <i>International Leadership: Competencies for Working Effectively across Cultures</i> BE + II	Gavin Dudeney (Pearson Longman) <i>Beyond the Book</i> LT + TTD	Maria Heron (NILE) <i>Fun with Vocab</i> AL + GV	Anna Daley (Freelance) <i>How Working with Translation Can Help Us Learn About Language</i> CT + GV	Mercedes Viola (IATEFL - BESIG) <i>Designing English Programs for Business People</i> A speaker from Uruguay brought to you by video conference BE + AL
16:15 - 17:15	David Horner (Cambridge ESOL) <i>Constructing Oral Assessment Grids from the CEFRL</i> TA + AL	Ken Wilson (Oxford University Press) <i>Turning Passive Students into Active Learners</i> YL + LS	David A. Hill (Helbling Languages) <i>Writing Stories</i> AL + GI	Jennifer Verschoor (Freelance) <i>It's a NetWorld..Let's NetWorld: Are you ready to face the challenges of working online?</i> A speaker from Argentina brought to you by video conference LT + ESP	
17:30 - 18:30	Alan Cargyl (International House London) <i>Output Feedback: How to use what students say to help them speak 'better'</i> BE + CT	Cleve Miller (Cambridge-English360) <i>From Print to Digital: Collaborative content and the future of the coursebook</i> MDP + LT	Carla Chamberlin-Quinlisk (The Pennsylvania State University) <i>Critical Media Education in TESOL: Bringing popular culture into the language classroom</i> CT + II	Jean Brewster (Freelance) <i>The Interplay Between English-medium Subject Teaching and English Teachers</i> TTD + ESP	
18:30 - 20:00	Reception and an All-Stars Pecha Kucha! (hosted by: Lindsay Clandfield)				

AL: Adult Learners
BE: Business English
CEFRL: Common European Framework of Reference for Languages
Cor: Corpus in the Classroom
CT: Classroom Techniques
ELT: English Language Teaching
ESP: English for Specific Purposes
GI: Global Issues
GV: Grammar and Vocabulary
HE: Higher Education

II: Intercultural Issues
LS: Learner Styles
LT: Learning Technologies
MDP: Materials Design & Publishing
Pr: Pronunciation
R: Research
TTD: Teacher Training and Development
TA: Testing and Assessment
YL: Young Learners
4S: Four Skills

Register online now!
www.tesol-france.org/Colloquium09.php



