

Get a Job

1. **Ball Picker**
Picks up unclaimed golf balls and the like to keep recreation areas clean.
2. **Ant Catcher**
Digs up live ants for use in ant farms.
3. **Brain Picker**
Places animal heads on a table or on hooks in a slaughterhouse, splits the skull open and picks out the brains.
4. **Odour Judgers**
Smell armpits all day to judge effectiveness of deodorants..
5. **Queen Producer**
Raises queen bees.
6. **Egg Breaker**
Separates the yolks and whites of eggs for use in food products by cracking eggs against a bar. Pours the contents of broken eggs into an egg-separating device.
7. **Chicken Sexer**
Sorts through baby chicks to determine if they are male or female, and then segregates them.
8. **Furniture Tester**

Ever been sitting in your favourite chair or sofa and say to yourself, “I wish I could do this for a living”. Well some really lucky person actually tests out furniture for companies like Ikea.
9. **Egg smeller**
Smells eggs after they are broken open to check for freshness.
10. **Easter bunny**
Impersonates Easter bunny to promote sales activities in retail stores, at conventions at conventions and exhibits, hospitals and private parties.

Lesson Plan (2x1.5hours) –.

- 1. Split the group into teams of three**
- 2. Each team reads the job titles from the board and guesses what the jobs entail**
- 3. They are then given the definitions and discuss which jobs they prefer, least prefer, should be paid the most etc**
- 4. Each team then invents one job per member – the weirder the better! – with a short job description**
- 5. All the students vote on their favourite made-up job**
- 6. The winning team gives themselves roles within a made-up company and forms an interviewing panel for the post – If they have time they could also write an advertisement for the**
- 7. The rest become the interviewees**
- 8. The panel spends 20 minutes devising open**
- 9. The interviewees write a short CV based on a given model and give these to the panel just before the interview**
- 10. Five minute interviews are conducted for each student – the interview should be arranged with the panel sitting behind a table in a row and the interviewee sitting on a plain chair a few feet from the table. This situation helps to create the atmosphere and forces students to speak up.**
- 11. The panel openly discuss the performances and the job is awarded to the best candidate**