

## Exercises about Mars Attacks

### I. First class

#### \* Before watching the film

1) The teacher writes the title on the board, then asks the students:

- what do you know about this film? (story, film director, date of release, etc.)
- what do you know about the film director? (type of films, ideas, etc.).

2) The teacher gives out the document, then asks the students to:

a) individually

- find the origin of the document,
  - list the different items,
  - list the acronyms and abbreviations,
  - list the vocabulary about cinema, television, multimedia.
- Collective correction.

b) in 2 groups

- study 1 of the 2 texts (summary or comment),
- make 5 comprehension questions about it.

c) in pairs

- read the partner's text,
- ask the partner if comprehension problems,
- answer his/her questions from memory.

\* Watch the beginning of the film (about 20 minutes).

### II. Second class

The teacher asks the students to sum up the beginning of the film (who, what, where, etc.) and say where the first showing stopped exactly, then watch another 20 minutes.

### III. Following classes

The teacher asks the students to say where the previous showing stopped, then watch another 20 minutes, etc...

### IV. After watching the film

The teacher asks the students to give their opinion about the film and justify it (orally or in writing).